

FUTURE VOICE[®]



SEX EDUCATION

HUMAN RIGHTS | VOICES

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The subject matter is not appropriate for children.

SEX EDUCATION

This magazine is dedicated to the topic of the new curricula for Comprehensive Sexuality Education (CSE) , which are currently becoming compulsory for day-care centres and schools worldwide.

These curricula are based on the thesis that children are born as sexual beings and that this sexuality must be satisfied and trained from the very beginning, i.e. from birth. The initiators promote the programmes as 'evidence-based' and uniformly refer to the 'scientific research findings' of zoologist Alfred C. Kinsey, presented in his book 'Sexual Behavior in the Human Male'. Kinsey's 'research' was funded by the Rockefeller Institute, with the backing of Indiana University.

The programmes strive to establish spaces for masturbation in day-care centres and schools. They promote early childhood sex as beneficial to health and use pornographic content and sexualised performances to convey the content. They describe anal sex & sex toys as natural practices of physical togetherness. And they declare the right to sexual satisfaction and to the free choice of gender as an inalienable right of the child, i.e. as part of Children's/Human Rights.

In order to be able to place the programmes unhindered in day-care centres and schools, the rights of parents to influence the content are restricted to the maximum. A duty of confidentiality is imposed on the children. They are urged not to tell their parents about the content of the lessons. Parents are denied the right to exempt their children from comprehensive sexuality education classes.

The established media and magazines for parents & family promote the new programmes largely uncritically, without illuminating the important background information. A proper presentation of what scientific evidence underpins the thesis that children have sexual needs from birth **does not take place** in the public sphere.

Instead, the whole package is enthusiastically sold under a rainbow flag, with slogans for tolerant coexistence. A critical view of the programmes is immediately branded as intolerant and homophobic. Critical voices from the ranks of the LGBT community, under whose banner all this is being established, are censored at breakneck speed and banned from social media; they are covered with death threats, and the flow of money to them (through donations) is blocked.

The clear signal: a public discussion involving parents and professionally qualified voices is definitely not wanted.

The driving forces behind the introduction of these new programmes are the Kinsey Institute, Planned Parenthood, the Sexuality Information and Education Council of the United States (SIECUS). UNESCO and WHO are pushing the introduction of comprehensive sexuality education with huge sums of money, financed by the taxpayer.

Mentally healthy, empathetic people, studying the new curricula fills them with incomprehension, disgust and a natural resistance, with the need to protect our children from it.

Is it really the children who benefit from the currently so vehemently pushed worldwide implementation of these programmes?

If we asked the children, they would answer us:

Millions of children in this world are starving, we have no access to fresh water, we have no home; we are fleeing war and disasters by the millions. We grow up without protection because our parents are killed in war, die of hunger or diseases.

We have no access to good education that would open up dignified career prospects for us. We do slave labour instead of having a childhood. The only world we know is the inhuman collective shelters of huge refugee camps.

Every day, hundreds of thousands of us are sold to Paedophiles (Pedopredators) around the world through child trafficking. We are forced to prostitute ourselves. We are hunted down and killed to cannibalise us and sell our organs. ...

We have no future in this world.

A closer look at the new curricula as well as the 'scientific' foundation on which they are based reveals a completely different set of profiteers. And the language used by the initiators to gain acceptance for the programmes in society seems like a sophisticated, highly manipulative game with words.

We are dedicating this magazine to a closer look at these aspects.

It immediately becomes clear that the new philosophy of comprehensive sexuality education is based on very dubious findings that can hardly be described as scientific and does one thing in the long term, as it does primarily – desensitise children's natural protective mechanisms, sexualise children and normalise, legitimise and legalise sexual contact between adults and children.

With more and more people becoming aware of what has become a veritable epidemic of Paedophilia (Pedopredation) on this planet, and with the so-called 'elites' no longer able to cover up their crimes against children, the normalisation of Paedophilia is a vital move for those whose hunger for sex with children will never be satisfied. And so are those who make billions in profits from an industry that satisfies these needs – through child pornography and child trafficking.

Children who have been sexually conditioned from an early age, trained in the sex practices favoured by Paedophiles (Pedopredators) and who have also learned to keep quiet about it; a society that sees it as a liberal virtue to open the door to its children to Paedophiles, so that they do not have to fear prosecution, is a long sought-after goal of all Paedophiles and their lobby associations.

Who do you think will teach the children in the schools?! The comprehensive sexuality education programmes will lure Paedophiles en masse into the relevant positions – like blood to sharks.

The second huge group of profiteers is undoubtedly the pharmaceutical industry. A mass of gender-confused children and young people, in a deeply sick society without authentic role models, in search of their own identity and truthfulness, will inevitably end up sooner or later in the web of the pharmaceutical industry and in dependence on drugs. Be it puberty blockers or anti-depressants.

And the doctors who mutilate the health and bodies of young people before they are even able to grasp the implications of gender reassignment are also making enormous profits.

The fact that gender reassignment is not really possible from a biological point of view and means a lifelong dependence on medication is an information that is also kept unmentioned in the course of the whole gender hysteria. Here too, the initiators of the sexual 'New Normal' are vehemently intent on getting parents out of the way and enabling children/young people to follow the artificially pushed trend of 'free choice' of gender without parental consent.

Children possess the capacity for unconditional love with which they look at the world and people. And they depend on this same love from their environment for their survival and development in order to thrive.

This is perverted by the forced comprehensive sexuality education programmes. The capacity for unconditional love is overwritten in early childhood by the sexual concepts of mentally dysfunctional adults, sold as love. It is common knowledge that Paedophiles try to seduce children into sexual acts by advertising this as love. A child, who in no way yet has the maturity and knowledge to recognise these differences, is thereby conditioned to classify sexual assault as love. And it will not resist in a society that legitimises this, because it wants and needs one thing above all else, to be loved and to be accepted.

Children who have sexual behaviour forced upon them at a young age, who are sexually abused, are all traumatised. This is proven by countless reports from survivors. Their innocence, their lives and ultimately their souls are stolen from them.

The achievement of Human Rights was largely invalidated in 2020/21 due to the 'pandemic'¹. The rotten shell that is left of it is now shamelessly used to impose the comprehensive sexuality education programmes without discussion. This runs through almost all the curricula of the new programmes.

For example, the 'It's All One' Curriculum² refers to Article 3 (*Everyone has the right to life, liberty and security of person.*) and Article 5 (*No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.*) The right to bodily integrity and control over one's own body is now reinterpreted as the right to sexual gratification, to abortion³ and to gender reassignment.

People currently have no right to protect their physical integrity and that of their children by avoiding vaccination with an experimental mRNA vaccine, but they are granted the 'right', the duty, to have their children taught sexual practices from birth through an anonymous education system.

A discussion about the fact that these programmes legitimise and promote sexual abuse of children is consistently preempted by simply making the blunt assertion that comprehensive sexuality education prevents abuse.

Can't child sexual abuse be combated much more effectively by ending the cover-up of thousands of reported abuse cases and finally holding perpetrators accountable?

The 'New Normal' prescribes unconditional obedience here as well, hides behind 'social justice' empty talk once again and further eliminates any emergence of common sense.

Human Rights are perverted to the extreme by these curricula and publicly declared dead.

We want our children and future generations to grow up in a healthy society and to mature into self-reliant, independent thinking human beings; equipped with the true knowledge they need to realise the full potential of their human existence. Should we not teach our children first and foremost what human dignity means and how to walk upright through life?

The human being consists of much more than a body and sexual organs. The focus on sexual gratification, as it is currently being propagated, serves only to degrade the human being and distract him from what he should really be looking at. The true knowledge of what distinguishes human beings and what they are capable of is being lost more and more. Neither schools nor society teach our children this knowledge.

This also applies to the millennia-old knowledge of the value of sexual power as a highly creative force. A power that lies in the loving, conscious union of two mature, knowing human beings.

The forced comprehensive sexuality education programmes do not teach this knowledge, but push for an impulse-driven behavior that declares short-term sexual satisfaction as the highest goal in life and tempts to consume other people. A generation so conditioned once again loses sight of the true value of love, sexuality and life.

Text © Manuela Scharifiazad

1. We have published a list of the Human Rights that have been invalidated in the context of the 'pandemic' on our website. You can find it here > Human Rights cancelled | <https://futurevoice.org/en/human-rights-cancelled-en/>

2. 'It's All One' Curriculum, Volume 1: *Guidelines, For a unified approach to Sexuality, Gender, HIV and Human Rights Education*, page 64.

3. The 'It's All One' curriculum alone aggressively promotes abortion with 112 references. Did you know there is a growing market for foetuses? They are a sought-after and expensive raw material in the beauty industry, in science and in the pharmaceutical industry.



Artwork by © Miri Lavee_Who guards the little girls?

AN OPEN LETTER

by © Robert David Steele

Chief Counsel for the International Tribunal for Natural Justice (ITNJ)

***Judicial Commission of Inquiry into Human Trafficking
and Child Sex Abuse, April 2018***

As a parent and as a patriot I have been outraged for some time by the clear and present danger to society of pedopredation (pedophilia or paedophilia). I recognize now that child torture, child murder, and child organ harvesting is an 'accepted' practice at the highest levels of government, the NGO and multinational corporate sector, as well as throughout academic institutions and civil society. This scourge persists because it is allowed to exist by the complicit authorities.

As a former spy and pioneer for Open Source Intelligence (OSINT) I have worked with INTERPOL, EUROPOL, Scotland Yard, the FBI, and the national intelligence and law enforcement services or their representatives from over 66 countries. What I have found, without exception, is that they are all staffed by good people trapped in bad systems – systems that are not allowed to properly address this scourge – the multi-generational crime against humanity known as pedophilia.

Pedophilia – a ‘love for children’ – is not an accurate term. There is no love for children manifest in any aspect of child slavery, sexual abuse, torture, murder, or body harvesting. For this reason the inaugural seating of the Commission of Inquiry into Human Trafficking & Child Sex Abuse, at the behest of ITNJ Commissioner Carine Hutsebaut (a criminologist and psychotherapist) the term ‘Pedopredation,’ has been designated as a more appropriate term, along with the term ‘pedosexual,’ for that considerable sub-set abuses of children outside the Satanic ritual network. It is vital to note that many organizations that started out with the best of intentions – from the Boy Scouts to the day care centers to United Nations assistance and development groups to Oxfam as the most recent example – appear to have been infiltrated by pedopredators. By virtue of being in daily contact with the most vulnerable members of society, our children, many of the mandated organizations have, over time, attracted numerous pedopredators to their ranks, and been compromised by their lack of proper vetting processes, as well as also turning a deliberate blind eye to the transgressions of staff.

This need not be so if governments were honest and counterintelligence were to be exercised. It appears to be a matter of policy at the highest levels of global leadership to turn a blind eye to pedopredation and pedosexuality. It appears that pedopredation – including the attendant torture and murder of infants to produce adrenalized blood via ritual Satanic abuse – is in some cases considered an elite ‘privilege’ whereupon these echelons are permitted to practice such perversity with impunity.

There are two additional causes for alarm. First, there appears to be a deliberate campaign by the elite to infect local, state (province) and national police, prosecutors, and judges – from Australia to Zimbabwe – with a ‘taste’ for pedosexuality. It is used as both an initiation rite into the Deep State and Shadow Government, and as a basis for blackmail. Worse, we are now seeing two terrible trends: one toward abusing and murdering children before they learn to speak (they cannot bear witness); and the other, perhaps brought back by US forces from Afghanistan, the combination of war dogs and toddlers in a devastating combination of child rape and bestiality – dogs raping children for videos to be sold. Add to this the growing market in fetuses, the most prized being those delivered on the floor as part of a Satanic ritual, and one has an inkling of the greatest evil on the planet.

Second, it has become clear from our early inquiries with ample documentation, that both the family courts and the insolvency courts are being used to strip children from families to convert the children into a commodity that can be sold for cash, and are also being used to strip assets from wealthy individuals who are not part of the Deep State network. Governments are complicit in child and asset stripping, which would not occur if registrars, lawyers (barristers), and judges were held accountable. False claims and documents abound, and in their tolerated existence, challenge the legitimacy of the government.

ENOUGH! The purpose of the Commission is to do what has not been done before: to document the actual totality of missing children each year (preliminary estimates yet to be documented are eight million a year, or 22,000 a day); and also to document what happens to these children once they are ingested into the local to global pedopredation network of networks.

The average lifespan of a child once in the pedopredation (pedophilia or paedophilia) system is estimated by some to be two years – those being groomed for ‘leadership’ roles that perpetuate pedosexuality at all levels live much longer.

This is a comprehensive non-profit educational endeavor in the public interest that will cost at least USD \$3 million. Raising this amount will ensure the requisite combination of publicity including judicial hearings in key countries attracting new witnesses; automated and human expert processing to collate thousands of existing and known survivors and prisoners; innovative research including Dark Web de-anonymization and Thin Thread database sense-making; and public-education via the world’s first comprehensive online library focused on human trafficking, modern slavery and pedopredation including pedosexuality.

The Commission has nurtured one book offered free online: '*Pedophilia & Empire: Satan, Sodomy, & The Deep State*'. Several additional books, and a multitude of short video documentaries, are planned, as well as a broad online reference library. Pedopredation including pedosexuality – improperly labeled pedophilia or paedophilia – is the Achilles' heel of the Deep State and Shadow Government. The same high-ranking police officers, judges, politicians, and bankers are responsible for enabling pedopredation and pedosexuality, and financial asset stripping. Their names are known – their story has yet to be told in an honest compelling manner. Pedopredation, including pedosexuality, is the heart of the darkness that is the essence of Western banking and Western politics.

I am quite certain that if the public is now ready to fund such an enterprise we will be successful, and in being successful we will draw the line in the sand toward the protection of all children everywhere far into the future.

Enough!



Artwork © Burksy2020_Child Abuse

THE war on CHILDREN

THE COMPREHENSIVE SEXUALITY EDUCATION AGENDA

Excerpts from the Movie 'The War on Children'

© *Family Watch International*

The term 'comprehensive sexuality education' or 'CSE' does not refer to sex education programs in general, but rather to a specific form of graphic sexuality education.

CSE is designed to change the sexual and gender norms of society, promotes high-risk sexual behaviors and encourages even the youngest of children to experiment sexually.

This is definitely an attack on healthy family life. It will affect your economy, it will affect your child rearing, it will affect your education system.

**Carrol Richards,
Youth Advocate (Jamaica)**

This has horrified a lot of people in South Africa. And the tool that is being used, the weapon that is being used is comprehensive sexuality education.

**Errol Naidoo,
President of the Family Policy Institute (South Africa)**

As President of the American College of Pediatricians I am deeply concerned about comprehensive sexuality education for four reasons - first, it sexualizes children; second, it threatens children's health; third, it promotes a dangerous gender ideology; and fourth, it undermines the parent-child relationship which violates parental rights.

**Michelle Cretella, MD,
President of the American College of Pediatricians**

This is just part of the lesson plan for what's called 'Making a Difference' curriculum and it is in Oregon schools and probably in schools around the nation.

This is instructions for the teacher in the classroom to ask her or his students "How do people express their sexual feeling? What is abstinence?" And here are some answers that they try to elicit from the children: oral sex, masturbation, anal sex, massage, holding hands, touching each other's genitals, saying "I like you".¹

And what they are doing is equating all of these things, saying I like you is equal to anal sex.

**Chris Bridgens,
Parents Rights in Education (Oregon)**

1. Loretta Sweet Jemmott, Ph.D., R.N., F.A.A.N., *Making a Difference, Facilitator Curriculum, An Evidence-Based, Abstinence Approach to Teen Pregnancy and HIV/STD Prevention.*

Planned Parenthood is coming into classrooms of students who are thirteen and fourteen years old. They are giving them handouts negotiating sexual encounters with other students.

For example, there are statements like this: Do you want to go back to my room? Do you want to get busy? Can I take your shirt off? It makes me hot when you touch me here. Can you do that? Is it OK if I take my pants off? This is outrageous! This should not be taught in the classroom.

***Kristine Swarts,
Power2Parents (Nevada)***

We are state legislators from Minnesota and we are pushing hard against the agenda to sexualize our children. Minnesota is on the leading edge of this radical agenda and we are trying our best to fight against it. They are pushing a comprehensive sexuality education agenda, including the book 'It's Perfectly Normal'.²

It is pornography. It is something that even some of my colleagues, men especially, on the house floor did not want to look at, showing children as young as fourth grade, in fact, it's recommended for fourth graders (Age 10), as their comprehensive sexuality education. We couldn't show this on the television news, but yet we want our fourth-grade children to be looking at this book.

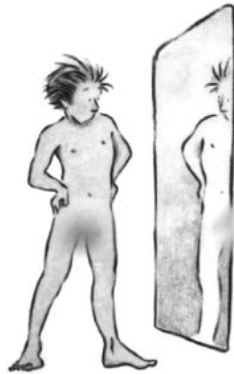
Minnesota State Legislators

2. Robie H.Harris, Michael Emberley, *It's Perfectly Normal, Changing Bodies, Growing Up, Sex, Gender, and Sexual Health*, (For Age 10 and Up).

Excerpts from It's Perfectly Normal



THE FEMALE SEX ORGANS: Page 22
"The clitoris is a small mound of skin about the size of a pea. When the clitoris is touched and rubbed, a female's body feels good both outside and inside. It feels kind of tingly, kind of warm and nice. It feels sexy."



THE MALE SEX ORGANS: Page 25
When the penis is touched and rubbed, a male's body feels good both outside and inside - kind of tingly, kind of warm and nice. It feels sexy.

The above pictures used from It's Perfectly Normal may violate obscenity laws. Therefore, we have blurred the pictures with questionable content.

When a child looks at a pornographic image, within three-tenths of a second that's imprinted on his brain and her brain, permanently.

We know that there's an action that takes place which is called mirroring images so that children will want to or will act out what they see.

In the name of sexuality education children are seeing obscene materials that have been ruled by Congress and by the Supreme Court impossible to show to children.

***Judith Reismann, Ph.D., Director Liberty Child Protection Center,
Liberty University School of Law***

Where we are in Latin America, we still have a lot of poverty. We have communities that don't have fresh water, that don't have electricity, Children that cannot finish even primary school. Focus has completely shifted from basic needs to this very idealized agenda, They get a comprehensive sexuality education without the consent of parents, taking and deconstructing the family.

Katharina Rottweiler, Director of International Relations and Strategy, Red Familia (Mexico)

They have really concerning campaigns for children. The strongest one is 'We demand sexual education, impossible to live without it'.

One of them is called 'Put it on'. They have elementary students as young as nine years old, they teach them how to wear a condom, and they have this plastic genitalia, and they even have young girls, they are teaching them how to put a condom on a male genitalia and boys how to put a condom on a woman genitalia without the knowledge and consent of the parents.

***Axel Beteta,
Familia Importa (Guatemala)***

PLanned Parenthood

**sexualizing children
Everywhere**

Most people are unaware that International Planned Parenthood Federation, also known as IPPF, is one of the largest providers of graphic comprehensive sexuality education programs. With 65,000 service points in over 170 countries, this should concern governments and parents everywhere.

My brother Luis and I had an opportunity to go to the United Nations and give a speech on the UN floor.

First my brother explained about how we became orphans when both of our parents died of AIDS. I told them how Planned Parenthood was passing out a booklet for HIV-positive youth at the United Nations called 'Healthy, Happy and Hot'. This is for the kids who have AIDS. The booklet says its purpose and I quote, "to support your sexual pleasure". It tells youth they can have sex in different ways. It teaches about sexual pleasure through masturbation, with same-sex partners and even if you are drunk.³

This kind of message was a death sentence to not only both of my parents, but also my brother Rogerio.

Amelia, AIDS Orphan from Mozambique

I was just so offended at the booklet that Planned Parenthood put out inviting people living with HIV to engage in the very acts that would harm them.

***Sarah Flood-Beaubrun,
Former UN Ambassador (Saint Lucia)***

3. IPPF, *Healthy, Happy and Hot, A young person's guide to their Rights, Sexuality and Living with HIV.*

Sexual Pleasure and Well-being

Young people living with HIV have the right to decide if, when, and how to disclose their HIV status

You know best if and when it is safe for you to disclose your status.

There are many reasons that people do not share their HIV status. They may not want people to know they are living with HIV because of stigma and discrimination within their community. They may worry that people will find out something else they have kept secret, like they are using injecting drugs, having sex outside of a marriage or having sex with people of the same gender. People in long-term relationships who find out they are living with HIV sometimes fear that their partner will react violently or end the relationship.



Sharing your HIV status is called **disclosure**. Your decision about whether to disclose may change with different people and situations. You have the right to decide if, when, and how to disclose your HIV status.

Safer sex is a shared responsibility. When you share your HIV status, you and your partner(s) can work together to make your sex life pleasurable and safe! Many young people who are living with HIV or have a partner who is living with HIV find that they get the most sexual pleasure when they know that they are having sex as safely as possible.

One of the most disturbing things I think that I have ever seen as a physician, is this pamphlet called 'Healthy, Happy and Hot', put out by International Planned Parenthood Federation tells young people you have the right not to disclose your HIV status to a sexual partner if you're not comfortable.

It's all about rights instead of health. It also tells young people that are HIV positive that if they decide with their partner not to wear a condom, that's their decision.

It's just this kind of information it's so unbelievable to me as a physician.

**Miriam Grossmann, MD,
Author "You're Teaching My Child WHAT?"**

I couldn't understand how a pro-abortion, or abortion service provider in the United States of America was in South Africa and promoting the homosexual lifestyle.

Here we're trying to protect young people from getting HIV/AIDS and they are promoting a lifestyle that is very high risk.

**Errol Naidoo,
President of the Family Policy Institute (South Africa)**

In Guatemala an affiliate of Planned Parenthood is huge. They have more than 2.600 service points, 27 permanent clinics and 5 mobile units.

**Axel Beteta,
Familia Importa (Guatemala)**

Planned Parenthood became very active in the 90's in Russia after the collapse of the Soviet Union. They would provide textbooks for the Russian ministry of education and penetrate the official educational networks.

Some of those text books were really bad and tried really to sexualize children.

**Alexey Komov, World Congress of Families
(Russia and the Commonwealth of Independents States)**

The Swedish Planned Parenthood presented a film of about thirty minutes, an animated film which is addressed to young people of thirteen to fourteen years old. It is called 'Sex on the Map'. In this film the young people are taught that anything is ok as long as you agree and it feels all right for you.

**Maria Hildingsson, Secretary General for the European Federation
of Catholic Family Associations**

International Planned Parenthood Federation, especially in the Latin American region, is omnipresent, be it at the mission at the United Nations, the person, for example working on the actual language, drafting the document is a direct International Planned Parenthood affiliate.

We see the same thing in the Mexican government. They're usually the number one advisor to the mission. They have a direct influence on the outcome documents, on what is established, what is negotiated at the UN.

Many of the key players that are advisors to the representatives of various countries, they're actually directly linked to International Planned Parenthood Federation. It's really striking how International Planned Parenthood Federation plays such a big role.

What we just can't put our finger on is how that happened.

Just looking into the next years in the context of the sustainable development goals that determines the agenda for the next fifteen years. The voice is very, very biased. It's just International Planned Parenthood Federation and their affiliates who actually make the suggestions.

Katharina Rottweiler, Director of International Relations and Strategy, Red Familia (Mexico)

CSE makes FALSE CLAIMS

The 'It's All One' Curriculum, also promoted by International Planned Parenthood, reveals the multiple manipulative tactics used to indoctrinate and sexualize children through CSE.

Like other CSE programs, 'It's All One' claims among other things, to be evidence-based, comprehensive, human rights, gender-sensitive and culturally appropriate education, that will increase young people's responsible decision making, to reduce adolescent rates of pregnancy and sexually transmitted infections, including HIV.⁴

'It's All One', however, like most CSE programs, is really just cleverly disguised abortion rights⁵, sexual pleasure education⁶, masquerading as human rights⁷, gender⁸, and sexual and reproductive health education⁹.

4. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 3.*

5. *It's All One Curriculum, Volume 2: Activities, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 28.*

6. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach ... page 98.*

7. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 22.*

8. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach ... page 64.*

9. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach ... page 185.*

POINTS FOR REFLECTION

The brain mediates many functions related to sex. What are some of the ways that the brain (or mind) influences a person's sexual experience and pleasure?

Something that feels sexual or erotic in one situation may feel unstimulating or even unpleasant in another situation. How might you explain that?

anatomy and sexual pleasure

- 1 The brain is deeply involved in sexual experience and pleasure. It responds to input from hormones and processes emotions. Some people would say that the brain is the most important sexual organ.
- 2 Any area of the body can respond to sexual stimuli. For example, a person may feel sexual pleasure from a touch to the face, stomach, nipples, ears, legs, or anywhere else. Each person has different responses, and each person's response depends on the situation.
- 3 Certain parts of the body that contribute to sexual pleasure are specific to males or to females:
[See fact sheets on Anatomy and Sexual Pleasure and on Sexual and Reproductive Systems.]
 - In boys and men, they include the penis, testes, scrotum, and prostate.
 - In girls and women, these parts include the clitoris, vulva, vagina, and breasts.
 - The clitoris (not the vagina) is the part of the female body that is most responsive to sexual stimulation. Most females reach orgasm (sexual climax) as a result of stimulation of the clitoris (rather than from penile penetration of the vagina). Unfortunately, many people do not understand this basic fact.
- 4 The way the body actually responds to sexual stimulation involves various physiological processes.
For example:
 - Heart rate increases.
 - Blood flows to the genital area. In males, this bloodflow may cause an erection.
 - The body secretes fluids. In females, the vagina may become wet. In males, the penis may release a few drops of pre-ejaculate (not the same fluid as that of ejaculation).
 - How the body responds to sexual stimulation varies according to the situation and from person to person.

PROMOTES RADICAL FEMINISM AND PROMOTES ABORTION

It indoctrinates youth in radical feminist ideologies regarding power, privilege, and equality¹⁰. It aggressively promotes abortion with 112 references to abortion, manipulating young minds using scare tactics, telling girls, every minute of every hour a pregnant girl is dying so we need to legalize abortion¹¹. Students are then required to read stories of girls who have had abortions so they can learn to walk “in her shoes” in the decision to have an abortion¹².

Like other CSE programs, ‘It’s All One’ has an obsessive focus on sexual pleasure, mentioning sexual pleasure sixty-two times¹³. It promotes multiple sex acts, the idea that one sexual practice is not better or worse than another¹⁴, and instructs children on how to stimulate themselves or their partner to orgasm¹⁵.

Children are also asked to read personal stories about feeling sexually attracted to someone of the same sex¹⁶.

10. *It's All One Curriculum, Volume 2: Activities, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 26.*

11. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 144.*

12. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 166.*

13. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 98.*

14. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach ... page 101.*

15. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 68.*

16. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 63.*

SEXUALIZES CHILDREN

It also helps students identify the skills they need to be able to negotiate comfortable sexual relationships¹⁷ and claims “There is no right age to have sex”, and that “Each person has to determine when he or she feels ready to have sex”¹⁸. To explore their readiness¹⁹ children fill out a worksheet that infers children are ready to have sex when: They are feeling close to the other person. When both of you want to have sex. When you are feeling sexually attracted to the other person. And when you are feeling comfortable about telling the other person what feels good sexually²⁰.

17. *It's All One Curriculum, Volume 2: Activities, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 92.*

18. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 69.*

19. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 92.*

20. *It's All One Curriculum, Volume 2: Activities, For a unified approach ... page 95.*

It teaches that human rights encompass 'sexual rights'²¹ including alleged rights to all persons to 'sexual expression' and the right to seek sexual pleasure²².

Students are also given a list of problems they can work on or advocate for such as: Adolescents don't have access to sexual and reproductive health services, and where abortion is illegal, it is dangerous²³.

It's 'ALL One' Curriculum has been in high demand since it was launched several years ago at the United Nations. With request coming from more than 150 countries and from every state in the United States this program has been taught to children across the world.

21. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 28.*

22. *It's All One Curriculum, Volume 1: Guidelines, For a unified approach ... page 99.*

23. *It's All One Curriculum, Volume 2: Activities, For a unified approach to Sexuality, Gender, HIV and Human Rights Education, page 176.*

MOTIVES BEHIND CSE

It can be difficult to understand why any organization would promote promiscuity and high-risk sexual behaviors to children through comprehensive sexuality education. However, hooking children on sex is a multibillion-dollar business for Planned Parenthood and other similar organizations. This is because children or 'prospects' once sexualized become Planned Parenthood 'customers' dependent upon their services, and then are turned into peer advocates or educators, recruiting other young people as peer educators to generate even more 'customers' for Planned Parenthood²⁴.

Some of the lucrative 'Youth-friendly' services Planned Parenthood and their partners provide include: Sexual and reproductive health counseling, Contraceptive counseling, including emergency contraception, abortion services, sexually transmitted infections, including HIV prevention, treatment and counseling, and now they even provide transgender hormone services.

Planned Parenthood aggressively and quite successfully, lobbies governments and the United Nations for millions of dollars annually to fund their multiple services and programs including CSE. Some of their top executives receive high six-figure salaries. Yet most governments are completely unaware of their true sexual agenda.

24. IPPF, *Included Involved Inspired, A Framework for Youth Peer Education Programmes*.

U.N. PUSHING COMPREHENSIVE SEX ED

The United Nations is also aggressively pushing CSE for children worldwide. A prime example of this is 'The International Guidelines on Sexuality Education' published by UNESCO in cooperation with UNFPA²⁵.

Some of the objectives of the UNESCO sexuality education guidelines include, teaching children among other things at age five that 'masturbation is not harmful', at age nine about 'sexual stimulation', and the 'definition and function of orgasm', at age twelve about 'respect for different sexual orientations and gender identities' and at age fifteen that both men and women can receive "sexual pleasure with a partner of the same or opposite sex"²⁶.

25. UNESCO, *International Guidelines on Sexuality Education: An evidence informed approach to effective sex, relationships and HIV/STI education*.

26. UNESCO, *International Guidelines on Sexuality Education: An evidence ... page 54*.

Even more disturbing are the World Health Organisation's Standards for sexuality Education in Europe²⁷. These Standards actually suggest that children ages 0-4 should be given information about enjoyment and pleasure when touching one's body parts or masturbation and given the right to explore their gender identities²⁸.

For ages 4-6 children should be taught about same-sex relationships and respect for different norms regarding sexuality²⁹. For ages 9-12 the differences between gender identity and biological sex and about their 'sexual rights' as defined by International Planned Parenthood Federation³⁰. And finally for ages 15 and up, children should learn to celebrate sexual differences, about violations of their 'sexual rights' and their alleged right to abortion³¹.

27. BZgA, Federal Centre for Health Education, WHO Regional Office for Europe and BZgA, *Standards for Sexuality Education in Europe, A framework for policy makers, educational and health authorities and specialists*.

28. BZgA, Federal Centre for Health Education, WHO Regional Office ... *page 41*.

29. BZgA, Federal Centre for Health Education, WHO Regional Office ... *page 43*.

30. BZgA, Federal Centre for Health Education, WHO Regional Office ... *page 47*.

31. BZgA, Federal Centre for Health Education, WHO Regional Office ... *page 52*.

The UN's children's agency, UNICEF also promotes comprehensive sexuality education and as far back as 1999, UNICEF was also found to be promoting the sexual pleasure agenda.

For example, on page 89 of a UNICEF-published sexual and reproductive health manual for pregnant teens in Mexico, UNICEF listed situations in which one can obtain sexual pleasure that included sexual responses directed towards inanimate objects, animals, minors and non-consenting persons³².

An online CSE program for African Youth called 'The World Starts With Me' tells children that sexuality includes french kissing, oral sex and masturbation. It then tells them, it's their own choice if they want to lose their virginity. It shows children pictures of naked girls and boys in various stages of development and then asks them to point out differences in their private parts. Parents likely will never know as it is all done online away from home.

This program has been found in Kenya, Uganda, Ethiopia and Ghana and is probably in many other African countries³³.

32. UNICEF-SNDIF, *Programa para la Prevención y Atención Integral del Embarazo en Adolescentes, Normatividad 1999*.

33. Rutgers, For sexual and reproductive health and rights, *The World Starts With Me: A successful CSE programme for in- and out-of-school youth in Africa and Asia*.

LESSON 7: Sexuality & Love (continued)

Sexuality is? 10

- petting - touching someones private parts
- deep kissing - also called 'French kissing, using your tongue to kiss
- sexual intercourse - bringing the penis into vagina or anus
- dating - making a special appointment with a boy or girl
- oral sex - kissing the body, nipples, penis or vagina
- masturbation - stroking the private parts

These words and more are also explained in the glossary
Finish your own list with other possible acts,
before continuing to the next slide

Mute Full Screen Back Start Again Next

about dark

Sexuality is? 28

Do you know what masturbation is?
There are many myths, but here is the truth:

- * Masturbation is stimulating the genital organs by hand -either by yourself or another person, usually leading to orgasm.
- * Both boys and girls masturbate, although more boys tend to do it and more often.
- * Even men and women who are married masturbate.
- * Masturbation is not harmful to health at all, in fact it can be a very safe way to explore your body and your sexuality.

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When I got to the UN behind closed doors I was really shocked, Comprehensive sexuality education, which was being pushed at us, really meant encouraging children to experiment sexually.

**Sarah Flood-Beaubrun,
Former UN Ambassador (Saint Lucia)**

The way they are doing this is to actually penetrate our schools, and so once it changes at a policy level then we will probably have no control over what is taught in the schools and who teaches it.

The comprehensive sexuality education is presented as a silver bullet that will solve all the problems, It's seen as the index to economic growth, as a solution to poverty, as a solution to everything.

**Dr. Theresa Okafor,
Director of the Foundation for African Cultural Heritage**

THE SEXUAL RIGHTS AGENDA

We have had several high-level visits to Jamaica and the Caribbean from Prime Minister David Cameron of the UK, from the Secretary-General of the UN Ban Ki-moon, and President Barack Obama.

This is about pressuring the Caribbean to accept the sexual rights campaign.

***Philippa Davies,
Jamaican Coalition for a Healthy Society***

The UN is for all countries, great and small. As such, it should not be used as a platform to advocate tendencies, ideologies or ways of life that are at variance with its core principles and mandates.

We were confronted with a text that was replete with controversial issues extremely divisive in nature.

***Ambassador Usman Sarki (Nigeria),
Speaking for the African Group at the UN***

Letters have been written trying to get the Nigerian delegation to actually yield in matters of comprehensive sexuality education.

Many times we're cornered by other delegations seeking to impose a radical sexual agenda.

The interests of organizations like UNFPA and IPPF is to get parents out of the picture and to radicalize and sexualize children.

At the UN if parental rights is being proposed in a document, it is thrown out.

The Nigerian government was actually told by the Western countries that if they do not give in that they would be denied foreign aid.

***Dr. Theresa Okafor,
Director of the Foundation for African Cultural Heritage***

A report by the United Nations Special Rapporteur on the right to education issued to the UN General Assembly claimed that children have a right to comprehensive sexuality education aimed among other things at, “abolishing guilt feelings about eroticism” and that will teach about “the importance sexual diversity”³⁴.

34. United Nations, *Report of the United Nations Special Rapporteur on the right to education*, 23 July 2010, A/65/162

SEXUAL HEALTH VS SEXUAL RIGHTS

In comprehensive sexuality education the approach is to celebrate sexual freedom or sexual license. To celebrate experimenting. From a medical perspective, when sexual freedom is the priority, then sexual health is going to suffer. You just can't have it both ways.

**Miriam Grossmann, MD,
Author "You're Teaching My Child WHAT?"**

If a sexual education program is teaching a child or leading a child towards multiple sexual relations, early introduction to sexual intercourse, it is by the data a public form of sexual abuse, out of wedlock births are going to skyrocket, they're going to have many more abortions, they're going to have much more Sexually Transmitted Diseases (STD's), the probability of depressions and anxiety directly out of matters sexual increase very significantly.

**Patrick F. Fagan, Ph.D.,
Director of the Marriage and Religion Research Institute (MARRI)**

So our country had a visit, a secret visit from the U.S. special envoy for LGBT rights, Mr. Randy Berry. He was accompanied by the senior LGBT coordinator for USAID, Mr. Todd Larkin to try and see what the Jamaican climate was regarding sexual rights and how they could influence change.

We were able to notify the public about this visit and to send a very clear message to the U.S. government that Jamaica will not be pressured into changing our values and our culture that protects the family.

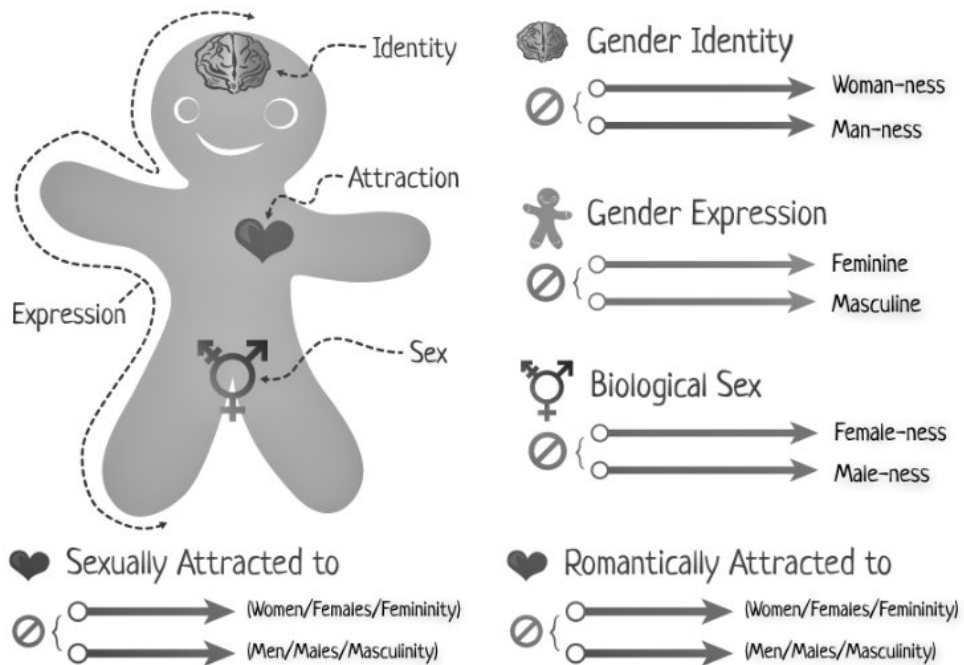
**Philippa Davies,
Jamaican Coalition for a Healthy Society**

The Center for Disease Control in their own research shared information that 2% of the population of the U.S. are men who have sex with men and of that 2% they account for 68% of the HIV infections and the government of the United States spends twelve billion dollars annually just to take care of that.

I actually had to say to them that Jamaica cannot afford to spend that kind of money.

**Carrol Richards,
Youth Advocate (Jamaica)**

The Genderbread Person v3.3 by its pronounced METROsexual.com



Picture: Booklet - The Genderbread Person, Excerpt

THE RADICAL GENDER AGENDA

One of the handouts that concerns me the most, is called the 'Genderbread Person'. They teach that gender is a spectrum that you can choose to be whatever you want. You can be all female one day and the next day feel like you are neither female or male.

***Kristine Swarts,
Power2Parent (Nevada)***

Frankly it's confusing. It's mental molestation. We are confusing these kids as to what they are.

There are laws in Oregon where children as young as fifteen can get taxpayer-funded sex changes without parental consent. You can't have aspirin at school without parental consent. However, a student could make these life-altering, permanent decisions without their parental knowledge or consent.

***Lori Porter, Director,
Parents Rights in Education (Oregon)***

We have a whole specialty in medicine called Gender Specific Medicine. Did you know there's male and female kidneys? Male and female hearts? If there is a woman who needs a kidney transplant she will do better with a kidney transplant from a woman because a kidney from a male, every cell in that kidney is going to have a Y-chromosome. When we prescribe medications now - is this patient male or female? Because the reaction to the medication may differ.

**Miriam Grossmann, MD,
Author "You're Teaching My Child WHAT?"**

Leading young children down the path of puberty blockers, cross-sex hormones and mutilating surgeries, places them at a greater risk of developing high blood pressure, stroke, heart attacks, cancer, relationship problems, anxiety, depression and suicide, as adults.

The Diagnostic and Statistical Manual of the American Psychiatric Association reports that as many as 98% of boys who are confused about their (gender) identity will come to accept their biological sex by the time they are adults, as long as they are not encouraged in their confusion.

**Michelle Cretella, MD,
President of the American College of Pediatricians**

The greatest medical fraud in history is to tell someone that they can change genders. I lived as Laura Jensen for eight years. I discovered that biologically it is categorically impossible to change a man into a woman.

My life was completely torn apart.

They're tampering with the core identity of these young people and confusing them.

**Walt Heyer,
Author "Trading my Sorrows"**



Gays Against Groomers

 [gaysagainstgroomers.com](https://www.gaysagainstgroomers.com)  [@againstgrmrs](https://twitter.com/againstgrmrs)  [@gaysagainstgroomers](https://www.instagram.com/gaysagainstgroomers)

Gays Against Groomers is a coalition of gay people who oppose the sexualization, indoctrination, and medicalization of children under the guise of "LGBTQIA+" — Join us!

Our community has been hijacked by radical activists who are pushing extreme concepts onto society, specifically targeting children in recent years.

The overwhelming majority of gay people are against what the community has transformed into, and we strongly oppose the political agenda being pushed in our name.

OUR COMMUNITY IS NOT A MONOLITH. Those pushing this agenda do not represent or speak for us, nor do we want to be associated with them in any way. We will no longer sit by and watch this attack on children happen, and most definitely not in our name.

WE OPPOSE:



The mutilation & medicalization of minors



Drag & pride events involving children



Queer & Gender Theory being taught in the classroom



Propagandizing youth with LGBTQ+ media

SPREAD THE WORD AND JOIN US!

<https://www.gaysagainstgroomers.com>

We recommend the Article > **Gays Against Groomers, Public Comment on the Proposed Changes to Title IX Regulations.**

DECEPTIVE CSE TACTICS & THE ROOTS OF THE SEXUAL RIGHTS MOVEMENT

Comprehensive sexuality education programs are disguised under many names. They may be called: Comprehensive Sex or Sexual Education, Education on Human Sexuality, Reproductive Health Education, Information on Sexual/Reproductive Health, Family Life Education, Teen Pregnancy Prevention, Rape Prevention, Anti-Bullying Programs, HIV/AIDS Prevention, Abstinence or Abstinence Plus Education.

CSE Programs falsely claim to be Age-Appropriate, Evidence-Based, Healthy Sexuality Education that will prevent Teen Pregnancy, Sexual Abuse, STDs and HIV.

Three main organizations that promote Kinsey's harmful sexual philosophies are the Kinsey Institute, Planned Parenthood and the Sexuality Information and Education Council of the United States, also known as SIECUS.

In fact, Mary Calderone the main founder of SIECUS was the former medical director for Planned Parenthood and a former Kinsey Institute Director where Wardell Pomeroy was also a founding board member of SIECUS.

These three organizations are all accredited by the United Nations and use their UN status to promote Kinsey-based sexuality education to children across the world.

Sexual rights, sexual education movements began with Dr. Alfred C. Kinsey. He was a professor at Indiana University. His book, 'Sexual Behavior in the Human Male', purported to say that everyone in the world was engaged in massive sexual promiscuity, that it was a global pattern of sexual behavior.

Kinsey claimed that the research published in his book proved that children are sexual from birth, that children can engage in sex with no downside, no problem at all.

Kinsey actually had pedophiles measure with a stopwatch how many children could achieve what he called orgasms within a twenty-four hour period.

In his book, Kinsey defines orgasm for these children as fainting, as having convulsions, as screaming, as fighting to get away from the partner ... what he called 'the partner'. Kinsey documented this sexual abuse of children.

Table 34 documents the sexual abuse by pedophiles of children from five months of age to thirteen years, three hundred and seventeen children in that one table alone.

**Judith Reismann, Ph.D., Director Liberty Child Protection Center,
Liberty University School of Law**

The so-called research then, exploitation of these children, became the philosophies behind the entire structure of modern sexual education globally.

Today, Comprehensive Sexuality Education is based on this philosophy that children are sexual from birth ... created by Kinsey.

We must let the world know the roots of this radical, destructive Kinseyian sexuality education. That is the only way we will be able to stop the corruption, the destruction of the world's children.

***Judith Reismann, Ph.D., Director Liberty Child Protection Center,
Liberty University School of Law***

The War on Children – Movie

<https://www.comprehensivesexualityeducation.org/waronchildren/>

CSE Material Exposed

<https://www.comprehensivesexualityeducation.org/cse-materials-index/>



Artwork © The Jeb D_Teatro Sombras

THE KINSEY INSTITUTE EXPOSED:

**A WARNING
TO PARENTS & GOVERNMENTS
THROUGHOUT THE WORLD**

*Excerpts, Brief - The Kinsey Institute Exposed:
A Warning to Parents and Governments © Stop the Kinsey Institute*

On April 23, 2014 the Kinsey Institute for Research in Sex, Gender and Reproduction was granted special consultative status with the Economic and Social Council of the United Nations (ECOSOC). This decision was based in part on misleading testimony¹ regarding the nature of their work provided by a Kinsey Institute representative to the United Nations Committee on Nongovernmental Organizations.

From their fraudulent sex research, to their collaboration with pedophiles to publish their sex experiments on children, to their promotion of risky sexual behaviors as healthy and normal, which has formed the basis of dangerous sexuality education programs worldwide, the Kinsey Institute has caused incalculable harm to children, adults and families. For this reason the UN's decision to grant ECOSOC status to the Kinsey Institute has outraged parents, government and civic leaders, lawmakers, researchers, and victims of sexual crimes around the world who understand how harmful the Kinsey Institute's work has been, especially for the world's children.

This brief will show how the past and present actions, goals and aims of the Kinsey Institute merit condemnation and censure rather than the legitimacy, prestige and access that UN consultative status affords them and which enables them to perpetuate their harmful work on a much larger world stage.

1. When speaking before the Economic and Social Council's NGO Committee of the UN to apply for Special Consultative Status, Kinsey Institute Communications Director, Jennifer Bass, stated: "We are a research institute ... Our work, we realized, has been very U.S.-centric over the years, and we feel a strong commitment and responsibility to be available on an international level, to be available to you and to your countries and to the UN agencies to provide research-based information that we may have that may help in policy decisions or in education or in health care ... We are not an advocacy organization. We are a research institute. We do not advocate for any particular stand other than responsible sexual behavior and advancing sexual health and knowledge worldwide. That is where we stand." Full testimony can be viewed online at <http://www.youtube.com/watch?v=D1L2k6oOtfM>

This brief will also explore:

The misleading nature of four major statements the Kinsey Institute made in their testimony before the UN Committee:

- ▷ 1) that they are not an advocacy organization; 2) that they are a research organization; 3) that they promote responsible sexual behavior; and 4) that they work to advance sexual health.
- ▷ The fraudulent and flawed nature of the Kinsey Institute's sex 'research'* past and present.
- ▷ How the Kinsey Institute's sex research has been used to argue for the repeal or modification of numerous laws that protect children and uphold standards of decency, urge reductions in penalties for sex crimes against women and children, and to promote their dangerous sexual ideologies to the world's children and youth, thereby endangering their health and well-being.
- ▷ The current activities of the Kinsey Institute that pose a danger to children worldwide.

* Kinsey's research methods have been widely criticized as unscientific and grossly skewed. His research has been dismissed by qualified researchers for failing to meet even minimal standards of accepted research design. Kinsey used biased, unrepresentative samples and coercive interview tactics to elicit his data purporting to show that most people are highly promiscuous and regularly engage in unconventional sexual behavior. The data Kinsey collected were fraudulent and misleading. Throughout this brief, when referring to Kinsey's work, the term 'research' is used very loosely.

overview OF THE KINSEY INSTITUTE

The Kinsey Institute was originally founded as an affiliate of Indiana University in 1947 by zoologist Alfred Kinsey under the name 'Institute for Sex Research'. Since then, the name of the Institute has evolved, but the purpose of the Institute has remained the same. For this reason, and because the Kinsey Institute of today has never disavowed many of the questionable, even illegal, activities of Alfred Kinsey and his colleagues or the original Institute, the Kinsey Institute of today must be considered to be inextricably linked to the work of Alfred Kinsey and the work of the original Institute for Sex Research, which now proudly bears his name.

Kinsey's personal fascination with all kinds of sex acts, as well as his own well-documented sexual fetishes and habits (including engaging in sadomasochistic, homosexual, adulterous and voyeuristic behaviors), greatly influenced the Kinsey Institute's founding philosophies, the nature of their sex research, and the development of their trademark 'nonjudgmental' approach to research on human sexuality.

Kinsey personally interviewed thousands of people regarding their sex lives for the Institute's research and insisted on knowing every detail. He was especially proud of his 'nonjudgmental' interviewing skills, which enabled his subjects to more freely disclose the most intimate details of their sex lives. Kinsey hired additional 'sex researchers' and trained them in this same nonjudgmental approach to interviewing and sexuality research, even requiring them to engage in sex acts in his attic, often while being filmed, ostensibly in the name of science.

In fact, the Sexual Attitude Restructuring Seminars (SARS)² in which modern day sexologists are required to participate, largely mirror Kinsey's methods. To become certified sexologists today, students are required to participate in one of these SARS events, which includes watching hours of pornography depicting a wide array of sex acts to help them 'readjust' their sexual attitudes so they can counsel in a nonjudgmental way and become desensitized to even the most bizarre and potentially harmful sexual behaviors.

The Kinsey Institute's nonjudgmental or all-inclusive approach to sexual behavior is a major reason why their work is so harmful. Societies have always put restrictions on harmful sexual activities, including such things as pedophilia, bestiality, and others that are recognized as abnormal disorders by mental health professionals worldwide. It is one thing to document that various abnormal behaviors exist; it is another thing to claim, as Alfred Kinsey did, that since these behaviors are being practiced by some people, they are, therefore, 'normal' and healthy.

Kinsey's belief that all consensual sexual behaviors are healthy and that it is society's prohibitions on promiscuous sex, not the promiscuous behaviors themselves that cause problems, has not only permeated the philosophies and work of the Institute to this day, but has also had a major impact on sex studies, research and sexual education worldwide.

2. Sexual Attitude Readjustment (Restructuring or Reassessing) Seminars are required for Sexology certification and usually include the required viewing of many hours, days or longer of explicit images depicting a wide range of sexual acts including sadism, masochism, homosexual and heterosexual acts, sodomy and bestiality for the alleged purpose of desensitizing the viewer to these acts.

With the backing and credibility of Indiana University and funding from the Rockefeller Institute, Kinsey conducted his pseudo-scientific research on human sexuality attempting to prove to the world that children are sexual from birth and that promiscuous sexual behaviors of all kinds and at all ages are prevalent; therefore, they are normal and healthy.

This false philosophy has provided the philosophic foundation and rationale behind highly controversial comprehensive sexuality education programs that teach children of all ages they have a right to sexual knowledge and sexual pleasure and that teach children as young as age five they can experience self-pleasure through masturbation.

The Kinsey Institute's findings on human sexuality, initially published in *Sexual Behavior in the Human Male* and *Sexual Behavior in the Human Female* (collectively known as 'The Kinsey Reports'), have been used to promote pedophilia, incest, abortion, homosexuality, promiscuity, adultery, the legalization of same-sex marriage and much more.

The most controversial work of the Kinsey Institute, however, is the research they have promoted since 1948 on child sexuality. In their book *Sexual Behavior in the Human Male* (which was reprinted in 1998 and is widely available), the Institute published the notorious Table 34, which documents the 'sexual responses' of children from infants through teens as recorded by their adult male abusers.

These pedophiles conducted sexual experiments on hundreds of children by bringing them to what the experimenters called 'orgasm' (screaming, weeping, fighting the sexual 'partner') and timing these responses with a stopwatch. To date, the Kinsey Institute has covered up this sexual abuse in the name of science and has refused to allow public examination of their original data or to reveal the sources from which they were derived, thus, protecting the pedophiles with whom they admit to recruiting and collaborating.

Since its founding, the Kinsey Institute has been a strong advocate for legalizing and mainstreaming what are still recognized as abnormal sexual behaviors in society. However, they have largely left the effort to indoctrinate the world's children in their sexual ideologies to other likeminded organizations that have adopted their philosophical approach, **primarily the Sexuality Information and Education Council of the U.S. (SIECUS) and Planned Parenthood.**

In 1964 Kinsey's co-author and former Kinsey Institute director, Wardell Pomeroy, became a founding SIECUS board member, and Dr. Mary Calderone, the medical director for Planned Parenthood, became the founding president of SIECUS. To date, SIECUS and Planned Parenthood have been the world leaders in creating and promoting comprehensive sexuality education programs that incorporate Kinsey's controversial sex philosophies and that encourage children and adults to explore their alleged sexual desires without constraints.

**THE KINSEY INSTITUTE'S CLAIM TO
THE UN:**

**"we are NOT an advocacy
organization."**

The Kinsey Institute has been and continues to be an aggressive sexual rights advocacy organization. Their research and advocacy has contributed to the widespread promotion of promiscuous sex and the liberalization of sex laws to the detriment of children, adults, families and societies.

The Kinsey Institute cosponsors and organizes advocacy events and helps fund controversial sexual rights advocacy groups. For example, in 2012, the Kinsey Institute cosponsored an advocacy and fundraising event, called *Sexuality 2012: Research, Activism, Social Change*.³

The Institute's website characterized this event as "a unique opportunity to learn what is being done to advance social attitudes and sexual freedom, and how you can be part of transforming our world." Indicative of the attitudes the event was advancing, one discussion focused on how to normalize same-sex marriage, and a beneficiary of this fundraiser was the Foundation for Sex Positive Culture, an organization that hosts workshops on how to effectively tie ropes and other restraints on a sexual partner (whether voluntary or involuntary is unspecified) in order to engage in 'bondage' sex, how to perform anal sex, how to use whips in sexual encounters, and genital piercing.

Other Kinsey partners cosponsoring this event included Pride Foundation, a homosexual advocacy group whose stated goal is to "ignite change that advances equality for the lesbian, gay, bisexual, transgender, and queer (LGBTQ) community"⁴ and the Tor Project, which promotes online anonymity, a factor that is particularly appealing to those who engage in criminal sexual activities with non-consenting adult or minor partners online.⁵

3. The Kinsey Institute. (n.d.). *Sexuality 2012: Research, Activism, and Social Change*. Retrieved from <http://kinseyinstitute.org/events/sexuality2012.html>

4. The Pride Foundation. (n.d.). *Who we are: Our history*. Retrieved from <http://www.pridefoundation.org/about/history/>

5. Tor. (n.d.). Retrieved from <https://www.torproject.org/>

The Kinsey Institute's research and sexual advocacy work has contributed directly to the repeal of numerous laws protecting marriage and children in the United States.

Kinsey's testimony and research have been credited with convincing state legislatures across the U.S. to reduce penalties for abortion, rape, statutory rape, seduction, prostitution, wife and child battery, sodomy, bestiality, indecent exposure, incest, bigamy, nudity, obscenity, adultery, fornication, adult-child sex, illicit cohabitation, pornography, and more. For example, in his testimony before the California Subcommittee on Sex Crimes in 1949, Kinsey claimed that according to the Institute's research, "95 percent of nearly 9,000 males in our histories" were sex offenders and considered sexually deviant under the law;⁶ therefore, sex laws needed to be liberalized or repealed or practically all men would be in jail. Kinsey also claimed that his extensive data on children proved they are unharmed by sex; that molesters don't repeat their crimes; therefore, we should parole all sex criminals. The subcommittee had originally been organized to strengthen California's sex crime penalties, but after hearing from Kinsey, they recommended widespread paroles and leniency.⁷ Kinsey's former director and co-author, Wardell Pomeroy, admits that Kinsey personally worked on "the revision of sex laws with the Illinois, New Jersey, New York, Delaware, Wyoming, and Oregon commissions."⁸

6. The Subcommittee on Sex Crimes of the Assembly Interim Committee on Judicial System and Judicial Process (Preliminary Report), H. Res. 232- 1949, 43-1949 At 103, 105, 117 (Cal.1949).

7. Reisman, J. G., Staver, M. D., Akers, S. D., Crampton, S. M., Mast, R. L., Schmid, D. J. (2014). Reliance on Kinsey's "'scientific' Child Sex Atrocities and the Effects of His Crime and Fraud on Past and Current Law and Public Policy. *Kinsey's Criminal Psychopathology in American Law*. Retrieved from http://www.drjudithreisman.com/archives/Exhibit_C_-_Reisman_-_Kinseys_Criminal_Psychopathology_in_American_Law.pdf

8. Pomeroy, W. B. (1972). *Dr. Kinsey and the Institute for Sex Research*. New Haven, CN: Yale University Press.

A group of 2,400 conservative U.S. lawmakers⁹ warn of the dangerous influence of the Kinsey Institute's work on American laws.

In their 2004 report, *'Restoring Legal Protections for Women and Children: A Historical Analysis of The States' Criminal Codes'*, these lawmakers detailed how Kinsey, whom they called, "a pornography-addicted, sado-masochistic, bi/homosexual pedophile propagandist", was able to launch the sexual revolution, reduce sex crime penalties and sabotage American sex law. The report reveals that "Since World War II Kinsey's fraudulent data informed and directed the American Law Institute's (ALI) Model Penal Code in eliminating and weakening 52 U.S. sex-related laws that once protected marriage. The ALI's penal law reforms recommended to legislators and lawyers were largely adopted between 1960 and 1980 and permitted Kinsey's (fraudulent reporting of the prevalence of) abnormal sexual conduct to be taught to American children via sex education. Since then, public health costs from sexual disease and dysfunction have skyrocketed; indeed, all measures of socio sexual disorder have soared from the 1960s, when protective laws began to be weakened and/or eliminated."¹⁰

Westlaw, the most widely used legal database in the world, has more than 650 Kinsey citations in law journals from 1980 to 2000¹¹ and significantly important law journal articles citing to Kinsey research from 1948 to 1980. In most cases, these citations refer to Kinsey's fraudulent data to support the liberalization of sex laws and for reducing penalties for sex crimes. ... (*)

9. These lawmakers were members of the American Legislative Exchange Council (ALEC).

10. The American Legislative Exchange Council. (2004). *Restoring Legal Protections for Women and Children: A Historical Analysis of the States' Criminal Code*. Washington, DC: Jeffrey, L.

11. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

(*) Note: See more > BRIEF_The-Kinsey-Institute-Exposed_A-Warning-to-Parents-and-Governments_52014.pdf, <https://stopthekinseyinstitute.org/kinsey-brief/>

THE KINSEY INSTITUTE'S CLAIM TO THE UN:

"we are a research institute."

The Kinsey Institute has perhaps one of the world's worst reputations for promoting fraudulent and biased research on human sexuality. The following evidence will show the fraudulent nature of their research and how it is still being used today by pedophiles and advocates of comprehensive sexuality education programs to promote the sexualization of children.

The Kinsey Institute's sex research has been largely dismissed by qualified researchers for failing to meet even minimal standards of accepted research design.

For example, Kinsey and his team intentionally selected non-representative, sexually deviant research subjects, many of whom were convicted sex offenders that were interviewed in prisons. Kinsey then attempted to draw conclusions about the prevalence of these deviant behaviors in the entire U.S. population. This was clearly done in an effort to normalize unhealthy, abnormal and extreme sexual behaviors. In fact, it was the Kinsey Institute's flawed research that spread the widely accepted myth that 10 percent of the U.S. population was homosexual, which laid the foundation for the homosexual activist movement in the U.S. and now worldwide. (The actual number has since been found to be approximately two percent, although the Kinsey Institute still publicizes the 10 percent figure.)¹⁷

17. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

The Kinsey Institute admits that many of their research findings on sexual norms were based on interviews with criminals, prostitutes and pedophiles rather than normal, healthy members of society. Kinsey Institute researchers have since acknowledged the extremely serious problems with their sampling techniques.

Daniel Flynn explains, “In 1941, for instance, Kinsey visited forty penal farms (prison compounds) where they collected sexual histories of inmates.” Kinsey’s coauthors have also since admitted that their prison histories ignored scientific sampling techniques and focused on the most deviant sex offenders, including those who had practiced incest, rape, and pedophilia.¹⁸ In fact, former Kinsey Institute director, Paul Gebhard, said regarding their research, “At the Indiana State (Penal) Farm we had no plan of sampling – we simply sought out sex offenders and, after a time, avoided the more common types of offenses (e.g., statutory rape) and directed our efforts toward the rarer types.”¹⁹ Also, according to biographer James Jones, Alfred Kinsey’s “methodology and sampling technique virtually guaranteed that he would find what he was looking for.”²⁰ This flawed sampling technique made sexually deviant behaviors appear to occur far more often in the general population than they actually did, thus, greatly influencing public thinking about sexual norms and sex-related laws.

18. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

19. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

20. Jones, J. (2004). *Alfred C. Kinsey: A Life*. New York, NY: W. W. Norton & Company.

Wardell Pomeroy, Kinsey's research field director and co-author of *Sexual Behavior in the Human Male*, admits, "We went to the (prison) records and got lists of the inmates who were in for various kinds of offenses. If the list was short for some offenses – as in incest, for example – we took the history of everybody on the list. If it was a long list, as for statutory rape, we might take the history of every fifth or tenth man."²¹ These fraudulent, misrepresentative, and misleading data based disproportionately on sexual and social deviants were used by courts and policymakers to make decisions and policies that have affected the lives of countless people.

Pedophile groups still use the Kinsey Institute's flawed research to support and defend adult-child sex.

Not surprisingly, such groups as the infamous North American Man Boy Love Association (NAMBLA) use Kinsey's writings and research findings to support their promotion of sexual relationships between adults and children, i.e., pedophilia. This disturbing quote from Alfred Kinsey, which blames the reactions of parents and others for any ill effects of child-adult sexual contact, appears on the NAMBLA website, along with a picture of Alfred Kinsey: "The emotional reactions of the parents, police officers, and other adults who discover that the child has had such a contact, may disturb the child more seriously than the sexual contacts themselves. The current hysteria over sex offenders may very well have serious effects on the ability of many of these children to work out sexual adjustments some years later."

²² Further, NAMBLA writer Daniel Tsang says, "Gay liberationists in general, and boy lovers in particular, should know Kinsey's work and hold it dear."²³

21. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

22. NAMBLA. (n.d.). *Alfred Kinsey*. Retrieved from <http://nambla.org/kinsey.html>

23. Tsang, D. (Ed.). (1981). *The Age Taboo: Gay Male Sexuality, Power, and Consent*. Boston, MA: Alyson Publications.

A chapter by Gerald Hannon in ‘gay liberation’ book, *Lavender Culture*, asserts that society needs to get rid of the ‘archaic concepts’ of ‘the innocence of children’ and ‘the potential harmfulness of sex’,²⁴ and directly cites Kinsey for support. A quote from the chapter claims, “The myth that children are not sexual beings ... is maintained ... in the face of massive evidence to the contrary ... Infants in their cribs have orgasms – Kinsey documented them in babies less than a year old.”²⁵

Known pedophile, Tom O’Carroll, former chairman of the British Paedophile Information Exchange (PIE), cites Kinsey extensively in his book *Paedophilia – The Radical Case*. A sobering quote from his book explains, “Alfred Kinsey and his co-researchers ... made almost as much impact in the early post-war years as Freud had in his time.”²⁶ O’Carroll’s book also includes this alarming statement taken from Kinsey’s *Sexual Behavior in the Human Male*: “It is probable that half or more of the boys in an uninhibited society could reach climax by the time they were three or four years of age, and that nearly all of them could experience such a climax three to five years before the onset of adolescence.”²⁷

24. Hannon, G. (1994). Gay Youth and the Question of Consent. In K. Jay & A. Young (Eds.), *Lavender Culture* (pp. 342-364). New York, NY: New York University Press.

25. Hannon, G. (1994). Gay Youth and the Question of Consent. In K. Jay & A. Young (Eds.), *Lavender Culture* (pp. 342-364). New York, NY: New York University Press.

26. O’Carroll, T. (2014). *Paedophilia - The Radical Case* [Revised Html version]. Retrieved from https://www.ipce.info/host/radicase/radical_new_cleaned1.pdf

27. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

Kinsey's claim that children can and should be sexual from the earliest stages of life has become the basis for virtually all modern comprehensive sexuality education programs taught around the world.²⁸ Explaining the history of comprehensive sexuality education, internationally recognized expert, Dr. Miriam Grossman, says, "The modern sex-ed movement began in the 1960s using American Alfred Kinsey's model of modern sexuality as a foundation."²⁹

In 1964, Dr. Mary Calderone, a Kinsey enthusiast, founded SIECUS (Sexuality Information and Education Council of the United States) and taught that "from the day (children) are born, they are sexual beings."³⁰

Referring to Kinsey's research, Calderone stated that "professionals who study children have affirmed the *strong sexuality of the newborn*."³¹

Dr. Grossman further explains that Wardell Pomeroy served on the original board of directors of SIECUS, that SIECUS has since partnered with the United Nations Educational, Scientific, and Cultural Organization (UNESCO), extensively and that one of the main authors of UNESCO's highly controversial International Guidelines on Sexuality Education was a former director of SIECUS.

Thus, Kinsey's intellectual offspring continue to assault children's innocence and health through the far-reaching comprehensive sexuality education programs of today.

28. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

29. History of Comprehensive Sexuality Education. (n.d.). Retrieved from <http://www.stopsexualizingchildren.org/ssc/history.cfm>.

30. History of Comprehensive Sexuality Education. (n.d.). Retrieved from <http://www.stopsexualizingchildren.org/ssc/history.cfm>.

31. History of Comprehensive Sexuality Education. (n.d.). Retrieved from <http://www.stopsexualizingchildren.org/ssc/history.cfm>.

**THE KINSEY INSTITUTE'S CLAIM TO
THE UN:**

**"WE ADVOCATE FOR RESPONSIBLE
SEXUAL BEHAVIOR."**

The Kinsey Institute's original research team practiced and promoted irresponsible and illegal sexual behaviors and continues to defend these actions today.

Kinsey protected the identities of known pedophiles and asked them to document their abuse thereby giving legitimacy to, and no doubt encouraging, sex crimes on children in the name of science.

John Bancroft, M.D., emeritus director of the Kinsey Institute, in his paper, *'Alfred Kinsey and the Politics of Sex Research'* said that Alfred Kinsey was, "particularly interested in the observation of adults who had been sexually involved with children."³² It was Kinsey's obsession with the sexual responses of children that led to the publication of the infamous Table 34 in Chapter 5 of *Sexual Behavior in the Human Male*, which documents the sexual abuse of several hundred children. While there has been intense controversy as to how these data were collected, and by whom, Kinsey himself states that at least nine adult men conducted or 'observed' sexual contacts with children and confirms that these encounters are the basis for their data on children's sexuality. In *Sexual Behavior in the Human Male*, Kinsey states, "Data on pre-adolescent climax come from histories of adult males who have had sexual contacts with younger boys and who, with their adult backgrounds, are able to recognize and interpret the boys' (orgasmic) experiences ... 9 of our adult male subjects have observed such orgasm. Some of these adults are technically trained persons who have kept diaries or other records which have been put at our disposal; and from them we have secured information on 317 pre-adolescents who were either observed in self-masturbation, or who were observed in contacts with other boys or older adults."³³

32. Bancroft, J. (2004). Alfred C. Kinsey and the Politics of Sex Research. *Annual Review of Sex Research*, 15, 1-39.

33. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

Kinsey states that child-adult sexual encounters were conducted and reported in order to comply with “the scientifically fair demand for records from trained observers.”³⁴ Kinsey then proudly asserts, “We have now reported observation on such specifically sexual activities as erection, pelvic thrusts, and several other characteristics of true orgasm in a list of 317 *pre-adolescent boys ranging between infants of five months and adolescence in age.*”³⁵ (Emphasis added.) Kinsey explains that the sexual reactions of children were “timed with (a) second hand or stopwatch”.³⁶ Table 34 in Kinsey’s book includes these data: an 11-month-old baby experienced an alleged ‘orgasm’ ten times in one hour; a four-year-old child and a 13-year-old boy experienced 26 such alleged ‘orgasms’ in a 24-hour period.³⁷ Is one to believe that the 11-month-old baby brought *himself* to orgasm 10 times in one hour, or that the four-year-old child stimulated *himself* repeatedly for 24 hours and timed his results with a stopwatch? Or was one of the men Kinsey interviewed just conveniently on hand for 24 hours while he watched someone else sexually stimulate the child? If these men – whom Kinsey calls ‘our’ subjects – truly were trained observers, who trained them, and why did the Kinsey Institute not report them and protect the children they were abusing? Many Kinsey researchers and biographers believe this is because the Kinsey Institute encouraged and condoned this abuse.

34. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

35. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

36. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

37. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

Table 32

Page 178 of *Sexual Behavior and the Human Male*
by Alfred Kinsey - Published in 1948

TIME	CASES TIMED	PERCENT OF POPULATION	CUMULATED PERCENT
Up to 10 sec.	12	6.4	6.4
10 sec. to 1 min.	46	24.5	30.9
1 to 2 min.	40	21.3	52.2
2 to 3 min.	23	12.2	64.4
3 to 5 min.	33	17.5	81.9
5 to 10 min.	23	12.2	94.1
Over 10 min.	11	5.9	100.0
Total	188	100.0	

Mean time to climax: 3.02 minutes
Median time to climax: 1.91 minutes

Table 32. Speed of pre-adolescent orgasm
Duration of stimulation before climax; observations timed with second hand or stop watch. Ages range from five months of age to adolescence.

Table 34

Page 180 of *Sexual Behavior and the Human Male*
by Alfred Kinsey - Published in 1948

AGE	NO. OF ORGASMS	TIME INVOLVED	AGE	NO. OF ORGASMS	TIME INVOLVED
5 mon.	3	?	11 yr.	11	1 hr.
11 mon.	10	1 hr.	11 yr.	19	1 hr.
11 mon.	14	38 min.	12 yr.	7	3 hr.
2 yr.	{ 7	9 min.	12 yr.	{ 3	3 min.
	{ 11	65 min.		{ 9	2 hr.
2 1/2 yr.	4	2 min.	12 yr.	12	2 hr.
4 yr.	6	5 min.	12 yr.	15	1 hr.
4 yr.	17	10 hr.	13 yr.	7	24 min.
4 yr.	26	24 hr.	13 yr.	8	2 1/2 hr.
7 yr.	7	3 hr.	13 yr.	9	8 hr.
8 yr.	8	2 hr.		{ 3	70 sec.
9 yr.	7	68 min.	13 yr.	{ 11	8 hr.
10 yr.	9	52 min.		{ 26	24 hr.
10 yr.	14	24 hr.	14 yr.	11	4 hr.

Table 34. Examples of multiple orgasm in pre-adolescent males
Some instances of higher frequencies.

Kinsey interprets sobbing and tears as part of normal ‘climax’ and ‘orgasm’ in children.

For example, in his book, *Sexual Behavior in the Human Male*, Kinsey says child ‘orgasms’ include “sobbing, or more violent cries, sometimes with an abundance of tears (especially among younger children) ... extreme trembling, collapse, loss of color, and sometimes fainting ... , pained or frightened expression, and violent attempts to avoid climax ... “. Yet, in spite of these reactions, Kinsey concluded that children, “derive definite pleasure from the situation.”³⁸

38. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

The Kinsey Institute denies any collaboration with pedophiles, yet Kinsey himself clearly states that he used information provided by adult men who had sexual encounters with children.

Why were Alfred Kinsey and his team not concerned with bringing these men to justice or protecting additional children from their sexual assaults? Perhaps Alfred Kinsey best answered this question himself with this statement quoted on the Kinsey Institute website: “We are the recorders and reporters of the facts – not the judges of the behaviors we describe.”³⁹ Apparently, this ‘nonjudgmental’ approach extends even to illegal adult-child sex acts wherein a baby is sexually molested for 24 hours. The Kinsey Institute defends their position on this issue stating on their website, “Without confidentiality, it would have been impossible to investigate the very private lives of Americans then, and even now”. This statement indicates that the protection of pedophiles is more important to the Kinsey Institute than the protection of children.

Kinsey goes so far as to suggest that sexual stimulation is beneficial to babies, saying, “A fretful babe quiets down under the initial sexual stimulation” followed by “violent arm and leg movements, sometimes with weeping” and then subsides into “calm and peace”.⁴⁰ Kinsey even suggests that children need the ‘help’ of adults in discovering their sexuality, especially effective methods of masturbation.⁴¹ This is not advancing sexual health, but rather sexual abuse, as defined universally by laws around the world.

39. The Kinsey Institute. (n.d.). *Library and Special Collections*. Retrieved from <http://kinseyinstitute.org/library/>

40. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

41. Kinsey, A. (1998). *Sexual Behavior in the Human Male*. Bloomington, IN: Indiana University Press.

One of the probable victims of Table 34 known as Esther White, a woman now in her 80s, believes that it was Kinsey who encouraged her father and grandfather to sexually abuse her when she was a little girl and to time her sexual responses with a stopwatch.

Esther testifies that she was personally interviewed by Kinsey at age nine, and at that time, she saw Kinsey pay her father a large sum of money. She recently found a photo of her father with his fellow students at Indiana University. On the back of photo, her father had written the words, 'Penis Education'. Esther was interviewed to confirm this information for this brief and expressed that she can die in peace if her testimony can finally expose the Kinsey Institute and prevent it from being an accredited organization by the United Nations. (A letter she has written to the UN accrediting committee can be found at the end of this magazine.) The Kinsey Institute dismisses Esther's claims with this statement on their website, "Kinsey did not ask people to fill out questionnaires or forms. There was no experimentation, and no one was 'recruited' to 'participate', and certainly not to molest anyone." It is surprising that not only did Kinsey collect data from child abusers, but he accepted them as scientifically valid, or at least he presented it to the world as if it were valid scientific research showing children are sexual from birth.

Former Kinsey institute director John Bancroft admitted that Kinsey lied about his data, yet the Institute is still publishing them as if they were valid. Bancroft attempted to put the child sex abuse controversy to rest saying, “Soon after I became Director of The Kinsey Institute, I decided to check the source of the information in Tables 31 to 34 I confirmed, beyond any doubt, that all of these data in Tables 31 to 34 had been collected by one man, who from 1917 until Kinsey interviewed him in the mid-1940s, had been documenting his numerous sexual experiences.”⁴² If Bancroft confirmed ‘beyond any doubt’ that there was only one man involved, why did Kinsey himself say there were nine, and how does this reflect on the validity of his other research? Bancroft hypothesizes that it is because Kinsey “did not want to draw attention to this one man, or alternatively, because he was particularly interested in this evidence and did not want to diminish its possible scientific credibility by revealing its single source.”⁴³ In other words, Kinsey was willing to lie to protect a serial rapist/pedophile (or pedophiles) and the ‘scientific validity’ of his data, which would no longer be considered valid if the single source were known, since from a research design standpoint, to project sexual responses reported by one man to the whole population is ludicrous, and in and of itself, a fatal flaw. So we are left with two choices: either Bancroft was lying, or Kinsey was lying about the source for the Table 31 to 34 data. Regardless of which one you believe, the data are invalid, non-representative, and were obtained through the criminal sexual abuse of children.

42. Bancroft, J. (2004). Alfred C. Kinsey and the Politics of Sex Research. *Annual Review of Sex Research*, 15, 1-39.

43. Bancroft, J. (2004). Alfred C. Kinsey and the Politics of Sex Research. *Annual Review of Sex Research*, 15, 1-39.

Paul Gebhard, who worked alongside Kinsey as part of the original research team, directly contradicts Bancroft's claim. In a phone interview included in the documentary titled, *The Kinsey Syndrome*, Gebhard, when asked who did the timing for the orgasm experiments said, "It was dependent upon who it was. Most of it was done by one individual – a man with some scientific training but not a known scientist. The other cases were done by parents at our suggestion ... and then there were some that were done by nursery school personnel." He was then asked, "Was that at your suggestion, too?" Gebhard responds, "Yes. These people would report to us ... we asked them to watch (sexual behavior) and take notes, and if possible, time it and report back to us Particularly the one man, but there was several pedophiles that gave us data." Then when asked, "Do pedophiles normally go around with stopwatches?" Gebhard says, "They do if we tell them that we're interested in it."⁴⁴

Additionally, in the trial of Fritz von Balluseck, a German pedophile with whom Kinsey communicated, the judge said to von Balluseck after reviewing letters Kinsey had sent him, "I got the impression that you got to the children in order to impress Kinsey and to deliver him material." Von Balluseck replied, "Kinsey himself asked me for that."⁴⁵

44. Aliano, C., Aguilar, S. (Producers), & Pinto, C. J. (Director). (2008). *The Kinsey Syndrome* (Motion picture). (Available from American History Films).

45. Tate, T. (Producer). (1998). *Secret History: Kinsey's Paedophiles* (Television series episode). Yorkshire Television.

The Kinsey Institute has repeatedly refused to make their files available for scientific review or for the victims of the Kinsey pedophile reports.

The Institute even refused to offer information in the investigation of a child victim who was suspected to have been killed by von Balluseck. Former Kinsey Institute director, John Bancroft, has said, "We will never reveal the identity of anybody involved to anybody else."⁴⁶ He even went so far as to say that revealing the pedophiles' identities would be "immorality ... of the highest order".⁴⁷ This clearly shows the Kinsey Institute's firm position to protect pedophile informants while leaving children vulnerable to sexual abuse. It is ironic that virtually the only sexual behavior on which the Kinsey Institute claims to take a 'moral' stand is the protection of known criminal child sex abusers.

The continuing promulgation of Kinsey's child sex research as recorded by one pedophile (or several, depending on which Kinsey statement is to be believed) is an affront to the scientific community.

Refusal to grant alleged victims access to this criminally obtained data **is a fundamental breach of their human rights.** Further, the Kinsey Institute continues to profit from the sales of republished volumes of the Kinsey Reports. Whether Kinsey's child sex data were compiled by one man or nine men, the sexual experiences documented with babies and children in Kinsey's original volumes were, and still are, illegal; therefore, the Kinsey Institute continues to profit from publishing as science the illegal acts of a pedophile or pedophiles.

46. Tate, T. (Producer). (1998). *Secret History: Kinsey's Paedophiles* (Television series episode). Yorkshire Television.

47. Tate, T. (Producer). (1998). *Secret History: Kinsey's Paedophiles* (Television series episode). Yorkshire Television.

THE KINSEY INSTITUTE'S CLAIM:

we advance "SEXUAL HEALTH".

Alfred Kinsey and his early research team practiced and promoted high-risk sexual behaviors, and the Kinsey Institute continues to endorse high-risk sexual practices such as anal sex and the extensive use of pornography today.

Kinsey and his colleagues practiced sexual masochism, masturbation, adultery, and homosexuality. Kinsey is reported to have shared his wife sexually with other men, engaged in sex acts with his fellow male researchers, and often had sex with men he interviewed for his research.⁴⁸ Kinsey is said to have circumcised himself without anesthesia, repeatedly pierced his genitals, masturbated by inserting a brush into his urethra, and injured himself by tying his scrotum to a rope while jumping off a chair. And “one Kinsey researcher bragged about having bedded a dog”.⁴⁹ All of these behaviors run counter to the advancement of sexual health. The Kinsey Institute has never condemned these behaviors, but rather, it proudly renamed the Institute in Kinsey’s honor. It might be argued that it would be difficult for a person who practiced these extreme, high-risk sexual behaviors to present an unbiased picture of what normal sexual behavior in a society looks like. Former director of the Kinsey Institute, John Bancroft, said of Kinsey that “he rebelled against what he regarded as the destructively repressive sexual mores of his time.”⁵⁰ Indicative of this, Kinsey believed that there were “only three kind(s) of sexual abnormalities: abstinence, celibacy, and delayed marriage”,⁵¹ ironically, all practices that promote legitimate sexual health.

48. Aliano, C., Aguilar, S. (Producers), & Pinto, C. J. (Director). (2008). *The Kinsey Syndrome* (Motion picture). (Available from American History Films).

49. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum; NNDB. (2014). Alfred Kinsey. Retrieved from <http://www.nndb.com/people/413/000059236/>

50. Flynn, D. J. (2004). *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum.

51. Bancroft, J. (2004). Alfred C. Kinsey and the Politics of Sex Research. *Annual Review of Sex Research*, 15, 1-39.

The Kinsey Institute promotes anal sex with condoms as ‘safe’ despite scientific evidence to the contrary.

Former U.S. Surgeon General, C. Everett Koop, said, “Condoms provide some protection, but anal intercourse is simply too dangerous to practice.”⁵² In fact, the U.S. Federal Drug Administration (FDA) website clearly states, “Condoms may be more likely to break during anal intercourse than during other types of sex because of the greater amount of friction and other stresses involved. Even if the condom doesn’t break, anal intercourse is very risky because it can cause tissue in the rectum to tear and bleed. These tears allow disease germs to pass more easily from one partner to the other.”⁵³ However, on their website for college-age adults – kinseyconfidential.org – the Kinsey Institute promotes condoms for use in anal sex, saying that doing so makes it ‘absolutely safe’. One article, ‘Q&A: Is Anal Sex Safe?’ states, “Yes. Anal sex can absolutely be a safe way to experience sex, just as vaginal intercourse can be a safe way to experience sex ... STIs, including chlamydia, gonorrhea, HPV, and HIV can all be passed through anal intercourse, so if you plan to have anal sex, it would be a wise idea to use condoms.”⁵⁴ The author of this article, Debby Herbenick, is a sexual health educator at The Kinsey Institute. She is also the author of, *Good in Bed Guide to Anal Pleasuring*, and the creator of MySexProfessor.com, a website that openly promotes masturbation and embraces Internet pornography as acceptable entertainment.⁵⁵

52. Statement of C. Everett Koop, MD, ScD, Surgeon General, U.S. Public Health Service and Deputy Assistant Secretary of Health, Department of Health and Human Services, Before the Committee on Energy and Commerce, U.S. House of Representatives, February 10, 1987.

53. American Life League’s STOPP International. (2014). FDA has continuously warned against condom use for anal sex – Time to sue Planned Parenthood and schools. Retrieved from <http://www.stopp.org/article.php?id=13565>; U.S. Food and Drug Administration. (2014). Condoms and Sexually Transmitted Diseases. Retrieved from <http://www.fda.gov/forconsumers/byaudience/forpatientadvocates/hivandaidsactivities/ucm126372.htm#strong>

54. Herbenick, D. Kinsey Confidential. (2013, December 12). Q&A: Is Anal Sex Safe? Retrieved from <http://kinseyconfidential.org/anal-sex-safe/>

55. My Sex Professor. (2011). *The Pros and Cons of the .XXX Domain*. Retrieved from <http://mysexprofessor.com/sex-in-the-news/the-pros-and-cons-of-the-xxx-domain/>

Alfred Kinsey produced and directed films depicting sex acts in the attic of his own home.⁵⁶ These early pornographic films, produced at a time when it was illegal to record sexual acts, involved “volunteers and members of his staff” and were filmed for supposedly academic purposes and to ensure that there was “no shame or guilt or repugnance attached to any sexual activity among senior staff members.”⁵⁷ These films reportedly involved a variety of sexual behaviors including masochism, masturbation, adulterous sex, sadism, and homosexual relations.

Kinsey Institute staff members have been accused of promoting radical unhealthy sexual ideologies. For example, the Kinsey Institute’s Wardell Pomeroy, after accepting a position with the Sexuality Information and Education Council of the United States (**SIECUS**), **an organization reportedly established as the education outreach arm for the Institute, argued publicly for relaxing the taboos against pedophilia and even incest.** A 1980 *Time* magazine article called ‘Attacking the Last Taboo’ quoted Pomeroy: “It is time to admit that incest need not be a perversion or a symptom of mental illness.” He said, “Incest between ... children and adults ... can sometimes be beneficial.” *Time* magazine referred to Pomeroy as being part of the ‘pro-incest lobby’.⁵⁸

56. Reisman, J. G., (2010). *Sexual Sabotage: How One Mad Scientist Unleashed a Plague of Corruption and Contagion on America*. Washington, DC: WND Books.

57. Reisman, J. G., (2010). *Sexual Sabotage: How One Mad Scientist Unleashed a Plague of Corruption and Contagion on America*. Washington, DC: WND Books.

58. (1980, April 14). Attacking the Last Taboo. *Time*, 115, 72.

A recent *Kinsey Confidential* website article for college-age adults indicates that it is common for men and women to view extreme sexual images. The site states, “Many people watch sexually explicit images of group sex, bondage, anal sex, or oral sex even though they may not partake in those types of sex.”⁵⁹

Recent research on the human brain shows that viewing pornography can create addictions that negatively impact the brain in the same way as heroin and that pornography is especially damaging to the developing brains of children. **In a paper by Jennifer Brown called ‘*The Physiological Effects of Innocent Exposure to Soft-core Pornography on the Developing Brain*’, the author presents peer-reviewed research on the brain showing how even seemingly innocent sexual images can have serious negative impacts on the brain.** Yet the Kinsey Institute has defended using hardcore pornography in research experiments and denies that pornography consumption is addictive as recently as March, 2014.⁶⁰ These claims totally reject the growing body of evidence over the past decade documenting the negative impact of pornography addiction. This is not the position of an organization truly interested in promoting sexual health.

59. Shifron, G. Indiana Daily Student. (2007). *Health & Science: Kinsey Confidential*. Retrieved from <https://www.idsnews.com/news/story.aspx?id=57920>

60. Fisher, A. (2014). Kinsey Confidential. *Frequent Porn Use: 'Addiction' Label Inaccurate*. Retrieved from <http://kinseyconfidential.org/frequent-porn-popular-addiction-label-lacks-evidence/>

The Kinsey Institute proudly houses a huge collection of pornography on-site available for student researchers and others to view. Their porn art collection includes 48,000 photographs, 7,000 artifacts, 8,000 films, and 4,000 videos categorized by such terms as Peepshow, Animal Sex Behavior, Swedish Erotica and Art, Exploitation, Pornographic Feature Films, Heterosexual and Homosexual Erotica, Sexual Education and Therapy, Transgender, and Sadomasochism/Bondage.⁶¹ Art pieces from their pornography collection are put on public display at their annual Juried Art Show. The Kinsey Institute also raises funds for the Foundation for Sex Positive Culture, which organizes the annual Seattle Erotic Art Festival featuring sexually explicit artwork and sexual entertainment of all kinds.⁶²

The *Kinsey Reports* was listed as one of the “The Ten Most Harmful Books of the 19th and 20th Centuries” by the Human Events Group of scholars and public policy leaders. The *Kinsey Reports* was listed fourth on the list, right after *The Communist Manifesto*, by Karl Marx and Friedrich Engels; *Mein Kampf*, by Adolf Hitler; and *Quotations from Chairman Mao*, by Mao Zedong.⁶³ The writings and philosophies of Marx, Engels, Hitler, and Mao have been used as the justification for actions that have resulted in the deaths of tens of millions of people. It has been said that the writings and pseudo research of Alfred Kinsey are primarily responsible for the moral decay of millions of people due to the modification of morality laws influenced by his research. As sexual responsibility is abandoned in favor of sexual promiscuity and licentiousness, the public health costs to society are enormous and virtually incalculable.⁶⁴

61. The Kinsey Institute. (n.d.). *Library and Special Collections*. Retrieved from <http://www.kinseyinstitute.org/library/index.html>

62. Seattle Erotic Art Festival. (2014). Retrieved from <http://thefspc.org/>

63. Human Events. (2005). *Ten Most Harmful Books of the 19th and 20th Centuries*. Retrieved from <http://www.humanevents.com/2005/05/31/ten-most-harmful-books-of-the-19th-and-20th-centuries/>

64. RSVP America Campaign. (n.d.). *Alfred Kinsey and His Impact on American Law*. Crestwood, KY: Shaheen, R.

WHAT IS THE KINSEY INSTITUTE

DOING TODAY?

Over the years the Kinsey Institute has managed to dodge most accusations and attacks, despite the well- documented, damning information exposing their past ties to pedophiles and the sexual abuse of children. The Institute's sex research provides the rationale for the indiscriminate promotion of sexual deviancy, licentiousness and promiscuity, which is a multibillion dollar industry in the United States and across the world. It publishes research on many sexual topics, not all of which are controversial. Relying on this apparent legitimacy, the Kinsey Institute misled the UN Committee on NGOs on their ECOSOC application and in their testimony. Upon close examination, evidence of their radical sexual agenda becomes readily apparent. One need look no further than their new cell phone app designed to turn everyone into amateur Kinsey sex researchers.

The Kinsey Reporter Cell Phone App: A Cause for Concern for All Countries.

The research design of the new 'Kinsey Reporter' cell phone app⁶⁵ is as flawed as Kinsey's original research and is apparently designed to achieve the same results, this time on a worldwide basis. No legitimate research organization would continue to employ what they have already admitted as flawed methodology, yet this cell phone app does exactly that as it helps the user track sexual activity across the globe. Users are invited to "submit reports about any sexual behavior you observe – including your own – anytime and anywhere".

65. Kinsey Reporter. (2014). Retrieved from <http://kinseyreporter.org/>

Anonymous users can fill out 'surveys' about a variety of sexual topics including pornography use, unwanted sexual experience, sexual fetishes, flirting, public displays of affection, and sexual activity. The app allows users to indicate the gender, age, attitude, numbers of people involved and other indicators, including an 'under 20' designation that would allow reports about sexual activity involving teens, children, or even infants. As users from across the world enter information, it is displayed on a map indicating approximate time and location of each sexual event and the country from which it is reported. Then as users of any age scroll across the map on the Kinsey Reporter site, descriptive phrases pop up for sexual behavior that has been reported like, 'solo, man, pleasure, orgasm, fun'. Or 'threesome, loving, bisexual, man, woman'. Or 'oral sex, young man, woman, lust'.

It is interesting to note that the Kinsey Reporter site says, "Kinsey Reporter invites you to become a citizen scientist by contributing to sex research." Apparently, the Kinsey Institute still does not accept the definitions and protocols of 'scientist' and 'research', as any information the Reporter app might generate qualifies as neither science nor research. The data collected by this app are completely unreliable, unverifiable, unrepresentative, and potentially fabricated; therefore, they are useless in any legitimate scientific research. The app instead appears to be solely designed to sexualize societies around the world, the same objective Kinsey undertook in the United States some 65 years ago with the publication of his male and female books claiming to document sexuality in the U.S.

The Institute is encouraging people to report ‘any’ sexual activity they see. And in keeping with the Kinsey Institute’s intense interest in pornography, the Kinsey Reporter asks users what kind of porn they are watching: soft, hard, child modeling, amateur, bisexual, female friendly, violent, fetish, bondage, gay or lesbian – even if participants are watching *violent child porn*, they want to document it. This latest Kinsey Reporter project flies in the face of the claims the Kinsey Institute made to the NGO committee of providing ‘research-based’ information that will support ‘sexual responsibility’.

UN Member States should be forewarned that the ‘research’ the Kinsey Institute collects with their new phone app from the reports of self-selected ‘citizen scientists’ from countries around the world will likely be used to make the case either by the Kinsey Institute or the sexual rights activist groups with whom it partners to decriminalize sex acts in the countries where reports of certain behaviors are received. It will almost certainly also be used by countries and organizations seeking to establish an international right to explicit ‘sex positive’ comprehensive sexuality education programs⁶⁷ for even the youngest of children under the ‘right to health’.

67. See excerpts about comprehensive sexuality education at: http://www.foxnews.com/projects/pdf/082509_unesco.pdf; http://www.who.int/reproductivehealth/topics/gender_rights/sexual_health/en/; http://www.oif.ac.at/fileadmin/OEIF/andere_Publikationen/WHO_BZgA_Standards.pdf; <http://thefspc.org/sexuality-2012/>

Once governments understand that the Kinsey Reporter app will likely be used by aggressive 'sexual rights' advocacy groups to generate sex data that will almost certainly be used to try to change their policies, laws, education curricula, and especially sexuality education in their countries, these words from the testimony of the Kinsey Institute's representative before the UN Committee on NGOs take on new meaning:

“Our work, we realized, has been very U.S.-centric over the years, and we feel a strong commitment and responsibility to be available on an international level; to be available to you and to your countries and to the UN agencies to provide research-based information that we may have that may help in policy decisions or in education or in health care.”

In other words, the Kinsey Institute wants to go global and wants to use to use their associations and influence at the United Nations to give them an increased appearance of credibility.

The World Health Organization is in the process of revising its classifications of mental and behavioral disorders and an 'International Advisory Group' has been established to guide this process. It is possible that the unscientific sex data collected around the world by the Kinsey Institute and using the Kinsey Reporter app may be used to try to influence the classification of deviant or unhealthy sexual behaviors in this manual as normal and healthy. **This is just the beginning if the Kinsey Institute is allowed to continue to enjoy consultative status at the United Nations.**

CALL TO ACTION

Now that the Kinsey Institute has been granted UN accreditation, its potential to affect and influence public opinion, views, laws, and education on human sexuality around the world has substantially increased. As the Institute expands its self-described mission to “advance sexual freedom”⁶⁸ to the countries of the world, it is almost certain that laws that support sexual responsibility, protect the innocence of children, and promote public health will be undermined across the globe, just as they have been in the United States and other countries. The Kinsey Institute is already responsible, directly or indirectly, for harming countless children and for fueling the sexual revolution worldwide.

With ECOSOC accreditation, the potential for the Kinsey Institute to do vastly greater harm is now a reality unless all who understand the threat join together to warn parents, educators, policymakers and medical professionals.

We call upon all responsible citizens, officers of government, civil society leaders and organizations to join the Stop the Kinsey Institute Coalition to expose the danger and oppose the efforts of the Kinsey Institute and all organizations that advocate policies and programs based on its flawed research claims and dangerous and unsupported sexual ‘rights’ advocacy.

<https://stopthekinseyinstitute.org/kinsey-brief/>

68. Tate, T. (Producer). (1998). *Secret History: Kinsey's Paedophiles* (Television series episode). Yorkshire Television.



Artwork © Medha Srivastava, edited

A CHILD VICTIM

ESTHER WHITE: AN ALFRED KINSEY CHILD VICTIM

One of the probable victims of Table 34 known as Esther White, is a woman now in her 80s. Esther believes that it was Kinsey who encouraged her father (a former student of Indiana University who studied alongside Alfred Kinsey) and grandfather to sexually abuse her when she was a little girl and to time her sexual responses with a stopwatch. Esther testifies that she was personally interviewed by Kinsey at age nine, and at that time, she saw Kinsey pay her father a large sum of money.

The Kinsey Institute dismisses Esther's claims with this statement on their website, "Kinsey did not ask people to fill out questionnaires or forms. There was no experimentation, and no one was 'recruited' to 'participate', and certainly not to molest anyone".

It is surprising that not only did Kinsey collect data from child abusers, but he accepted them as scientifically valid, or at least he presented it to the world as if it were valid scientific research showing children are sexual from birth.

Esther has written a letter to the United Nations asking them to reject the Kinsey Institute and put a stop to the harmful practices and ideologies that led to her own sexual abuse as a child.

To the United Nations Accreditation Committee – April 12, 2014

I was outraged when I saw the Internet video of the Kinsey Institute testifying before the United Nations accreditation committee for NGO status. I was infuriated that there was no opposition to their application. Were all of those on the Committee ignorant of the Kinsey Institute's history and the founder, Alfred Kinsey, with his famous 'orgasm charts' documenting the molesting of children with a stop-watch?

I am one of those children!

Alfred Kinsey founded the Kinsey Institute on the campus of Indiana University when he wrote his first book, 'Sexuality of the Human Male' that was pre-published in 1947. I still remember that forest green edition that was disguised to look like the Holy Bible. My father was proud to be one of the so-called researchers for this book while he was using me as his sex slave to do the so-called research.

I personally witnessed Alfred Kinsey hand my grandfather and my father a joint check for just \$6,000.00, for his several years of so-called research for the Kinsey books. Alfred Kinsey also wrote 'The Sexuality of the Human Female' (1953). The first book was recently re-published for the Kinsey Institute to commemorate their 60 years in the illicit sexuality business. The profits still go to finance the Kinsey Institute today.

The childhood sexual incest committed against me, that Kinsey hired my father to do, severely affected me and later also my husband and has caused us both great pain during our marriage.

When I was older my father had a massive stroke that took away his speech and paralyzed the right side of his body. It was really hard for me to be my father's 24/7 caregiver for two years. Bathing the man that committed incest against me for money, paid by Alfred Kinsey himself, was really tough on me emotionally. By God's grace and with a loving husband, I have survived. It took a long time. I have found the way to forgive my father but I have not forgiven Alfred Kinsey.

In my ten-minute personal interview with Alfred Kinsey himself when I was a child in about 1944, I was forced to shake hands with the devil himself. He is dead now and God has judged him already.

The Kinsey Institute still promotes the idea that 'children are sexual from birth'. That's a lie from the pit of hell. Children are too young to even give consent to irresponsible sex with anyone!

My uncle, who was also one of Kinsey's incest so-called researchers, molested his stepdaughter when she was five years old, and it caused her terrible trauma throughout her life. My uncle and his wife were personal friends with Alfred Kinsey and his wife when they lived in Bloomington and called Kinsey a 'Queer Duck'.

How can this organization be accredited to the United Nations, an organization that claims to protect children?

The Kinsey Institute testified that they promote 'responsible sexual behavior'. Any organization that agrees with the promotion of sexual promiscuity to children is definitely NOT responsible!

All this sexual abuse, especially those children who were molested for hire by Kinsey, has devastated their 'sexual health'. Of course the Kinsey Institute never did any 'research' on the consequences of what they promoted.

I know these are shocking words to comprehend. This is only my family story. What a terrible family scandal!

For all the hundreds of other children who were tortured as I was, we need to stop the Kinsey Institute from spreading this sex 'research'. I'm sure some of them committed suicide years ago. Most of them are dead now. I am now in my 80s.

Please educate your UN Committee on what is really going on at the Kinsey Institute today. The acute, unconcerned silence on the video clip as the Kinsey Institute gave their testimony was devastating to me. I guess you just didn't have any information.

I pray that you will do the right thing and eventually come to your own conclusion that the Kinsey Institute should not be able to use the United Nations as a way to advance their radical sex research.

This has been very sincerely written, by a so-called 'Kinsey Institute Research Survivor'.

Sincerely,
Ester White

This is documented by Esther White, my assumed name to protect my identity.

HUMAN RIGHTS

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